Dr. Ancis will discuss her work in the field of cyberpsychology and her achievements in the areas of diversity and technology. She will provide a trajectory of her scholarly contributions including the introduction and expansion of conceptual models and new instruments in psychology. Dr. Ancis will present her current research on misinformation and culturally relevant online messaging, and its applications to areas such as health behaviors, leadership, and civil discourse.

Bio:

Julie R. Ancis is a Professor of Informatics and Founding Director of the Cyberpsychology Program at the New Jersey Institute of Technology. Dr. Ancis is a Fellow of the American Psychological Association (Divisions 17 and 35). She has been active in leadership roles in the American Psychological Association and other organizations such as serving as Chair of APA’s Society of Counseling Psychology’s Section for the Advancement of Women. She has received a number of awards and honors including Woman of the Year from the Section on the Advancement of Women and the Georgia State University Outstanding Research Award.

Prior to her current position, Dr. Ancis served as the Associate Vice President for Institute Diversity at Georgia Institute of Technology and was affiliated with the School of Psychology. At Georgia Tech Dr. Ancis was Principal and Co-Principal Investigator of 6 million dollars in grant funding from the Department of Education and the National Science Foundation. Dr. Ancis also served as a tenured Psychology Professor at Georgia State University.

Dr. Ancis’ extensive scholarly publications include 4 books, approximately 80 journal articles, book chapters, and technical reports; and over 200 professional presentations focused on diversity, cultural climate and its impact in multiple arenas, multicultural competence, and the legal system. Scholarly books include Gender, Psychology and Justice: The Mental Health of Women and Girls in the Legal System (NYU Press), The Complete Women’s Psychotherapy Treatment Planner (Wiley), Culturally Responsive Interventions: Innovative Approaches to Working with Diverse Populations (Routledge), and Promoting Student Learning and Development at a Distance: Student Affairs Concepts and Practices for Televised Instruction and Other Forms of Distance Learning. Her work has been cited in a number of Amicus Briefs.